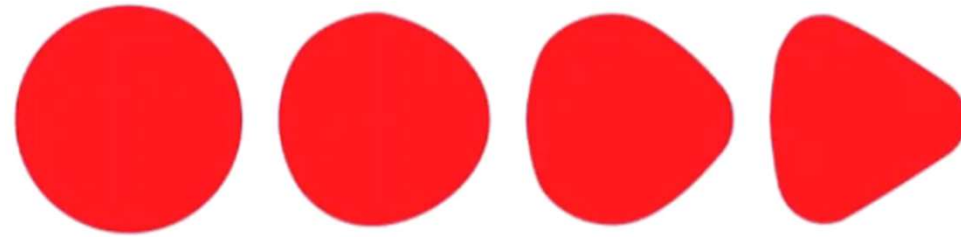# Libraries and its role in education for global citizenship through the 2030 Agenda

Bibliofons

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Our Goals

❑ To promote a critical citizen awareness in Mallorca taking development cooperation and international solidarity as a reference and thus ultimately contribute to global social transformation.

MARCO DE REFERENCIA

❑ **2030 Agenda**: SDG 4 "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all".

❑ SDG 5, 6, 10, 11, 12,13

❑ Development Cooperation projects

❑ Municipalist approach: peers exchange to put in value the role of LAs in development cooperation.

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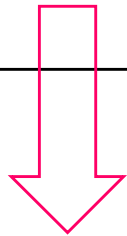COMPROMESOS
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The stakeholders/ the change makers

WHO ARE OUR PRIORITY ENTITIES?

Local Authorities

- Improve their understanding of global challenges and their interlinkages at local level.
- Policy coherence.
- Integrate education on sustainable development in your local policies.

- **We** provide workshops, training in 2030 Agenda (as a tool to raise awareness among the population, locate the Agenda, generate coherence…).
- Specific DEAR activities.

Libraries (Bibliofons)

- Ensuring access to information: a cross-cutting objective that supports all the Sustainable Development Goals Specific

- **We** provide training on the 2030 Agenda for technicians. Book loan, SDG book club

citizenship

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Partnerships

Who are our partners?

**NGOs
(local and in partner countries)**

Farmers Associations, Fair Trade Associations

University professors, experts

Local radios

Workshops for children youth or citizenship in general

Exhibitions

Cine fórums

Mini grants

Radio programmes

Peer Exchange
North-South
South-South
North-South-South

SDGs round tables

Values

We support and promote projects that:

- Promote a critical understanding about the global reality and the most vulnerable groups.

- Promote the co-responsibility of public entities and institutions.

- Promote the involvement of citizens in the generation of proposals through the creation of spaces for participation.

- Seek to reduce inequalities and social injustices.
- Make visible the different realities of the world and the territory visible, considering their causes. Especially climatic and gender ones).

- Defend human rights.

- Seek a renewal of continuous formats and innovate formats.

Libraries and its role in education for global citizenship through the 2030 Agenda
Bibliofons

Context: why we decided to involve libraries?

- Globally, 320,000 public libraries and more than a million of parliamentary, national, university, scientific and research, school and special libraries to ensure that information and knowledge are available to citizens in the digital age.

- In Spain, there are 24,442 libraries, which receive 197.07 million face-to-face visits and 191.90 million virtual visits. In total, there are 22.26 million people users, to this we must add the number of students from non-university educational centres, which means that more than 50% of the population make use of this service.

- In Mallorca, there are 72 public libraries with 109 trained workers and 127,994 users.

- Spanish Law 10/2007 on reading, books and libraries, it states that the library's mission is to facilitate equal opportunity access for all citizens to documents published or disseminated in any medium. It also underlines as a fundamental value "equality for all users to access library materials, facilities and services, without discrimination based on origin, ethnicity, religion, ideology, gender or sexual orientation, age, disability, economic resources. or any other personal or social circumstance."

A good spot to implement GCE!!!

Public access to information for making decisions that improve people's lives and the skills to use this information

Goal 16.10. Ensure public access to information and protect fundamental freedoms, in accordance with national laws and international agreements.

Goal 1.4. Ensure that all men and women, in particular the poor and vulnerable, have equal rights to economic resources, as well as access to basic services, ownership, and control of land and other assets, inheritance, resources, appropriate new technologies and financial services, including microfinance.

Goal 5.b. Improve the use of enabling technology, in particular information and communications technology, to promote the empowerment of women.

Goal 9c. Significantly increase access to technology of information and communications technology and provide universal and affordable Internet access in less developed countries by 2020

Goal 17.8 Fully operationalize, by 2017, the technology bank and science, technology and innovation capacity-building support mechanism for least developed countries and increase the use of enabling technologies, in particular technology of information and communications

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How do they contribute ?

Universal literacy

gaps in access to information

network

digital inclusion through access to ICT

the heart of the academic and research community

access to world culture and heritage.

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Our Project: Bibliofons:

- Make visible the value of Libraries in education for global citizenship

- Promote participation and critical citizenship in the framework of the 2030 Agenda.

- Action lines

1. Professionals

Training (72 bibliotecas):

- Introduction to the 2030 Agenda
- Libraries and the 2030 Agenda.
- The role of libraries in sustainable development,
- Examples of libraries working with ODS.
- Visibility strategies and European financing.

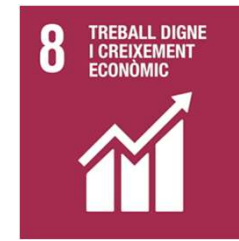### 2.Users and Audience

Sustainable reading club on SDGs

- Catalog of ODS books:
- I'm with you Journey
- to the country of the whites
- Persepolis
- Climate refugees The Water Novel

3.Visibility and cooperation

Visibility of libraries through key messages and ideas to improve the experience of users.

The presence of the value of libraries will be enhanced so that society can properly appreciate your work.
Development of strategies with third sector entities (to increase their reach).

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PUBLIC LIBRARIES IN ROMANIA FACILITATE ACCESS TO AGRICULTURAL SUBSIDIES

The purpose of this collaboration is multiple:

- Help farmers fill in the financing applications easier. They usually have to travel to the nearest local APIA offices. This process could last several days (between 2 days and a week, according to the farmers), and required them to pay for the transportation.
- Provide the local public administration with the opportunity to help the farmers. Most mayors and local councils are interested in the farmers obtaining the subsidies earlier and on time. The existence of computers connected to the Internet in public libraries makes this process much simpler.
- Help the library be more useful to the community. Public libraries are brought up-to-date at a very alert pace, provide new services, computer and Internet access.

Challenges …

- Generate an alliance between actors, add different actors, alliance networks. Real, physical network.

- Recognition of the 2030 Agenda by all actors

- More coordination at different levels.

- Influence governments and make them aware of the importance of education for sustainable development and include it in their local policies

Gràcies!

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